Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**SATYAWATI COLLEGE**
Name of the head of the Institution	**DR. MANJULA DASS**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01127667930**
Mobile no.	**9818216712**
Registered Email	**principal@satyawati.du.ac.in**
Alternate Email	**aosatyawaticollege@gmail.com**
Address	**SATYAWATI COLLEGE, ASHOK VIHAR, PHASE-III**
City/Town	**DELHI**
State/UT	**Delhi**
Pincode	**110052**

2. Institutional Status

Affiliated / Constituent	**Constituent**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**central**
Name of the IQAC co-ordinator/Director	**DR. PRABHA SINGHAL**
Phone no/Alternate Phone no.	**01127446950**
Mobile no.	**8810402533**
Registered Email	**iqac@satyawati.du.ac.in**
Alternate Email	**aosatyawaticollege@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.satyawaticollege.ac.in

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.satyawaticollege.ac.in/ files/ugd/9a57c2_b441b347a0364a1c812b24018 fae08f2.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.07**	**2016**	**31-Dec-2016**	**01-Dec-2021**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**27-Jan-2016**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Stress and Time	**30-Mar-2017**	**100**

Management	1	
Safe Metro, Safe City	16-Feb-2017 1	75
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Satyawati College	UGC Grant	UGC	2016 1	315477000
Satyawati College	Delhi Govt. Grant	Delhi Govt.	2016 1	2580000
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9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	**No Files Uploaded !!!**
10. Number of IQAC meetings held during the year :	9
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? In order to make education more student centric, participative and interactive IQAC has initiated the application of ICT tools in education. Smart classrooms with smart boards have been provided to students.

? College strives for energy efficiency and with IQAC's initiative Solar panels with a capacity of 98.88 KWP have been put on college roof.

? 2 lifts have been installed in the college equipped with automatic rescue device (ARD) making the campus of the college infrastructurally inclusive and disabled friendly.

? IQAC encourages committee conveners and department in-charges to organize relevant academic and extra-curricular events.

? IQAC in collaboration with FCC organised a workshop on Understanding Girl Child on August 6, 2017. Organised a workshop on NGO JAGORI in collaboration with FCC on Safe Metro, Safe City on January 2017.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
IQAC in collaboration with FCC organised workshops on Gender Equity	Gender Sensitization
IQAC encourages committee conveners and department in-charges to organize relevant academic and extra-curricular events.	All departments and committees organized relevant programs like talks, discussion and debates during the academic year
Energy efficiency institution	Solar panels set up on college roof
Infrastructurally inclusive and disabled friendly campus	2 lifts installed
Make education student centric, participative and interactive	Application of ICT tools. Smart classrooms with smart boards.
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Governing Body	19-Feb-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	2017
Date of Submission	12-Jan-2017
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The College uses following multiple Management Information Systems for collecting, maintaining and communicating information to the

concerned stakeholders: 1. All the letters, circulars, orders and notifications are sent to the faculty members through email at their respective email id. 2. Agenda and Minutes of Governing Body are sent to GB Members at their email and also placed on the website of the College. 3. Agenda and Minutes of the Staff Council are circulated to all the faculty members through email. 4. Advertisements related to appointment are placed on the website of the College, University of Delhi and Newspapers. 5. Tenders related to various works are placed on the website of the College, University of Delhi. 6. Students related notices are placed on the College Notice Board and website of the College. 7 Tally ERP 9 is used to maintain financial records effectively and efficiently. Income and Expenditure, Receipt and Payment, Balance Sheet are easily generated through Tally. Required reports can also be generated through Tally for various purposes. 8. Salary Software helps to automatically calculate the salary, generate salary slips and other required reports for various purposes. 9. The College has TDS software for filling TDS return which helps the college to maintain the data of income tax. 10 Fee of students is collected through online mode directly in the bank account of the college and data is prepared accordingly. 11 University Admission Portal is used for admission and data of students applying to each course, withdrawals, fee submission all is managed through this Portal. 12. University Examination Portal is used for filing examination forms of students, generating examination roll number and admit card, uploading marks of internal assessment and practical.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

- Satyawati College is a constituent college of University of Delhi. The curriculum is centrally designed by university departments and approved by the statutory bodies of the University- Academic Council and Executive Council. The

college ensures effective, transparent and timely delivery of the curriculum in a well-planned manner. • An effective delivery of the curriculum is ensured by planning and preparedness, which is ingrained in our academic practices. Departmental meetings are held before commencement of each semester, where decisions regarding optionals offered are taken. The workload is distributed in accordance with UGC guidelines. The minutes-of-the-meeting documents the process of workload distribution. • To ensure the continuum of growth and development of the institution in a holistic manner, faculty members regularly participate in Research and Faculty Development Programmes conducted by the college and other institutions and keep themselves abreast of current pedagogical developments. • An experiential, collaborative, interactive and participatory learning teaching experience is substantiated by students' field trips, and educational excursions to Museums, SEBI, RBI, and the Parliament, among others. • Our college provides space to certificate and diploma courses in foreign languages offered by Delhi University at a nominal fee. We have been associated with these courses for two languages- German and French, for many years. Our college also provides infrastructural and administrative facilities to School of Open Learning, University of Delhi (SOL) and IGNOU. • Effectiveness of curriculum delivery is ensured by planning and preparedness. The syllabi of every course consist of core papers and a wide array of optionals- Discipline Specific Electives (DSE), Generic Electives (GE) and Skill Enhancement Courses (SEC). While DSEs are restricted to students pursuing a particular course, GEs are interdisciplinary in nature. All these papers are integral to a successful completion of the course and each department meticulously works to achieve this target. Departmental meetings are held before commencement of each academic semester, where decisions regarding optionals to be offered are taken. • Satyawati College aims at helping students acquire proficiency in language and encourages linguistic harmony. Sanskrit, Urdu, and English form part of the regular curriculum. These departments organise seminars, conferences, quizzes, Hindi Divas, Mushaira etc. Additionally German, and French languages are taught as certificate and diploma course. In order to ensure linguistic inclusivity, students are encouraged to participate in the different cultural programme.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NILL	NILL	Nil	0	NILL	NILL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NILL	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NILL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	Nill

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environmental Studies	1101

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
NILL

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	MATHEMATICS	46	Nill	45
BCom	Honours	154	Nill	246
BCom	Programme	154	Nill	152
BA	Programme	308	Nill	303
BA	English	46	Nill	44
BA	Sanskrit	46	Nill	49
BA	Economics	62	Nill	60
BA	Hindi	46	Nill	56
BA	Political Science	62	Nill	74
BA	History	46	Nill	69

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	3372	Nill	132	Nill	132

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
132	132	518	13	4	58
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Satyawati College has a robust mentoring system in place for the students. As students from all corners of the country take admission in this college, we ensure that they are taken care of. The teacher's guide students on various aspects of their life. Out station students are specially counselled by the teachers because they have to negotiate living in a new city and acclimatizing themselves to it. All the faculty members are students friendly and mentor the students for academic and non-academic issues that a student may face inside/outside the classroom. The other students are also equally guided if they are facing some emotional or physical abuse. We also have a certified Family Counselling Cell run by selected teachers and students of our college. This cell organizes seminars, talks, discussion etc. to help the students, to enhance their ability to resolve their various issues. The teachers, societies and cells of the college like NSS, Abhivyakti, Saksham, ST/SC Advisory Cell, North East Students Advisory Committee, Foreign Students Advisory Committee and other departmental committees also work towards the development of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3372	132	1:26

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
134	132	2	Nill	73

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr. Anju Seth	Associate Professor	Sanskrit Samardhakshamman
2016	Dr. Anju Seth	Associate Professor	Bharat Ratna Dr. S.R. Memorial National Teachers

			Award
2016	Dr. Prabha Singhal	Associate Professor	Award to College Lectures by Delhi Government

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
Nill	NILL	NILL	Nill	Nill

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College has a sound mechanism to deal with the internal/ external examination related grievances. The college conducts internal examinations as per the Delhi University norms. Apart from the Delhi University norms the college has initiated many reforms to address the issues of students related to internal evaluation. The college has constituted two moderation committees at two levels – 1. at the Departmental level and 2. at the college level. The Departmental moderation committee addresses the issues of students related to their internal examination/assignments/projects/practical examinations and their score in the examinations. At the College level we have a Central Moderation Committee. This committee looks into the matter of grievances of the students across the departments. This committee is monitored by the Principal as the Committee Chairperson. The Central Moderation Committee ensures that every grievance of students is addressed. The committee takes necessary measures to ensure objectivity and transparency in the process of its working. Notifications are displayed prominently on the college website and on college notice boards to communicate information related to internal assessment to students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Satyawati College is a constituent college of University of Delhi. Hence it follows the academic calendar prepared by University of Delhi. Academic activities are planned and held as per the university calendar. The calendar is available on the college website. Apart from University calendar, the college prepares its own calendar for internal assessment examinations and major activities to be held during the session.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.satyawaticollege.ac.in/syllabus

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year	Number of students passed in final year examination	Pass Percentage

			examination		
501	BA	Programme	358	319	89.11
503	BCom	Programme	165	152	92.12
504	BCom	Honours	155	145	93.55
510	BA	Economics	88	80	90.91
511	BA	ENGLISH	38	35	92.11
516	BA	HINDI	60	45	75.00
518	BA	HISTORY	64	49	76.56
527	BA	POL. SCIENCE	65	63	96.92
529	BA	SANSKRIT	31	18	58.06
533	BA	URDU	39	28	71.79
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[NA](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nill	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	3	0
National	History	4	0
National	Political Science	16	0
National	Sanskrit	7	0
National	Urdu	1	0
National	Hindi	10	0
International	English	1	0
International	Commerce	1	0
International	Hindi	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	12
Sanskrit	10
Political Science	2
Urdu	3
Hindi	4
EVS	2
Economics	1
History	1
English	3

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
The New Second Sex in Petals of Blood and Devil on the	Dr.Sunanda Sinha	Gnosis: Special Issue on African Literature.	2016	0	Satyawati College, University of Delhi	Nill

Title of the Paper	Name of Author	Title of journal	Year of publication		Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
hindi cinema ewa mdalitasmita	NISHANT YADAV	apnimati	2016	0		Satyawati College, University of Delhi	Nill
??????? ?????????? ??	??. ????????	???????? ????	2016	0	Satyawati College, University of Delhi	Nill
Investigating relationship between Brand Image, Brand Credibility Brand Equity	ShvetaKalra	Review of Professional Management	2016	0	Satyawati College, University of Delhi	Nill
Antecedents, outcomes and moderators impacting participation of individuals in online healthcare communities	ShvetaKalra(Co-author)	International Journal of Management, Administration, Leadership Education	2016	0	Satyawati College, University of Delhi	Nill
India: Currency Demonetisation and the Way Ahead	Kangan Jain and Sanjeev Pandiya	Management Insight	2016	0	Satyawati College, University of Delhi	Nill
A survey of factors affecting job satisfaction among employees	Ashutosh GoswamiRuchi Sharma	Journal of Advances and Scholarly Reseraches in Applied Education	2016	0	Satyawati College, University of Delhi	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication

The New Second Sex in Petals of Blood and Devil on the Cross	Dr.Sunanda Sinha	Gnosis: Special Issue on African Literature	2016	Nill	Nill	Satyawati College, University of Delhi
hindi cinema ewa mdalitasmi ta	NISHANT YADAV	apnimati	2016	Nill	Nill	Satyawati College, University of Delhi
???????? ?????????? ??	??. ????????	???????? ????	2016	Nill	Nill	Satyawati College, University of Delhi
Investig ating rela tionship between Brand Image, Brand Cred ibility Brand Equity	ShvetaKa lra	Review of Profess ional Management	2016	Nill	Nill	Satyawati College, University of Delhi
Antecede nts, outcomes and moderators impacting participat ion of ind ividuals in online healthcare communitie s	ShvetaKa lra(Co-author)	Internat ional Journal of Management , Administ ration, Leadership Education	2016	Nill	Nill	Satyawati College, University of Delhi
India: Currency D emonetisat ion and the Way Ahead	Kangan Jain and Sanjeev Pandiya	Management Insight	2016	Nill	Nill	Satyawati College, University of Delhi
A survey of factors affecting job satisf action among employees	Ashutosh GoswamiRuc hi Sharma	Journal of Advances and Scholarly Reseraches in Applied Education	2016	Nill	Nill	Satyawati College, University of Delhi
Natakaur	Prof.		2016	Nill	Nill	

chalachitr a	Ajay Kumar Jha	Sahridaya				Satyawati College, University of Delhi
Geetamei nMoksh	Prof.Saroj Gupta	Airo National Research Journal	2016	Nill	Nill	Satyawati College, University of Delhi
Sanskrit -GyankaStr ot	Prof.Saroj Gupta	National Journal of Hindi and Sanskrit Research	2016	Nill	Nill	Satyawati College, University of Delhi

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	10	80	Nill	Nill
Presented papers	35	78	16	Nill
Resource persons	7	41	14	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Workshop on Safe Metro-safe city	Family Counselling Centre/JAGORI	3	45
Intra College Poster Making Competition: Creating Gender Awareness	Family Counselling Centre	3	76
Interview of young indian women writer JanviJaji	Family Counselling Centre	3	23
Group Discussion on Relevance of International Womens Day	Family Counselling Centre	3	53
Cleanliness Drive Every Wednesday	Prakriti, Department of Environmental Studies	5	87

Donation Drive	National Service Scheme	28	44
Pledge for save water, save life	National Service Scheme	20	85
Walk for water	National Service Scheme	4	39
River Mobilisation rally	National Service Scheme	2	41
SVEEP	National Service Scheme	2	54
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Squad Drill Competition	2nd Position	IP College for Women, Delhi University	8
Squad Drill Competition	2nd Position	Miranda House, Delhi University	8
Squad Drill Competition	2nd Position	Kalindi College, Delhi University	6
Squad Drill Competition	2nd Position	GGS Khalsa College, Delhi University	5
Squad Drill Competition	2nd Position	SGND Khalsa College, Delhi University	7
Squad Drill Competition	2nd Position	CATC camp, TikriKhurd, Delhi	6
Squad Drill Competition	2nd Position	Shyam Lal College, Delhi University	7
Quarter Guard Competition	1st Position	Shyam Lal College, Delhi University	7
Quarter Guard Competition	3rd Position	Zakir Hussain College, Delhi University	6
400meter Relay race	1st Position	CATC camp, TikriKhurd, Delhi	4
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Gender	Family	Group	3	53

Awareness	Counselling Centre	Discussion on Relevance of International Womens Day		
Save Rivers	National Service Scheme	River Mobilisation rally	2	41
Awareness Program	National Service Scheme	SVEEP	2	54
RashtriyaEkta Diwas	National Service Scheme	Unity Run, Pledge and Scribble Thoughts	2	78
JAGORI	Family Counselling Centre/JAGORI	Workshop on Safe Metro-safe city	3	45
Gender Awareness	Family Counselling Centre	Intra College Poster Making Competition: Creating Gender Awareness	3	76
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Workshop	Satyawati College	NGO JAGORI	1
National Conference	Department of Economics, Satyawati College	University Grant Commission	2
National Seminar	Satyawati College	The National Council for Promotion of Sindhi Language (NCPSL)	1
National Seminar	Department of Political Science, Satyawati College	Indian Council of Social Science Research	2
Educational Visit	65 Students and faculty members (Department of Economics, Satyawati College)	Indian Agricultural Research Institute, Pusa, Delhi	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration From	Duration To	Participant

		details			
Internship	Internship Internshala		01/07/2016	30/06/2017	16

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nill	0	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	4803049

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Newly Added
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NETTLIB	Partially	NETTLIB	2003

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1612	485895	1242	420082	2854	905977
Reference Books	61	33125	55	80980	116	114105

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Tarranum Amir	Consumer behaviour for marketing	Swayam e content	30/12/2016
Tarranum Amir	Product and pricing of product	Swayam e content	31/01/2017
Tarranum Amir	Planned change	Swayam e content	09/05/2017
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	104	86	104	3	0	15	0	100	420
Added	10	0	10	3	1	6	0	0	0
Total	114	86	114	6	1	21	0	100	420

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2318885	2230823	0	9709206

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College infrastructure and facilities are valued assets having established procedures for its maintenance and utilization supervised by the Staff council committees, Principal and Governing body. The Purchase Committee orders new furniture and equipment as per the requirements received from Development Committee and Departmental conveners. IT infrastructure is regularly upgraded to ensure its relevance in the dynamic technological paradigm. The Electronic and Computing equipment are maintained by procuring AMC from professional agencies. Canteens are managed through proper tender and

canteen committee. Maintenance Team • The College has a full time Caretaker, Assistant and Plumber. • There is a full time Senior Technical Assistant and two Attendants in the computer lab for the IT infrastructure in the college. • The College has employed an Electrician for the electrical needs of the entire College. Another Electrician takes care of the electrical instruments for the Auditorium. Classrooms • The furniture in the classrooms is cleaned every morning. This task has been outsourced to Sulabh International and efficiently managed by personnel responsible for the cleanliness of their respective floors. • Caretaker and Electrician take care of specific needs. Library • The library Committee and the College Librarian regularly hold meetings for the upgradation and maintenance of the library. Budget is allocated to every department for purchasing books. • The Library is marked as the "Silence Zone" with CCTV installed to ensure an ambient reading environment. • Shelves are provided outside the library for keeping personal belongings and bags. • A fully automatic hand-sanitizer dispenser is installed at the library entrance. • Books and journals in the library are properly catalogued for easy access. • College Grounds and Garden • The Garden and Grounds of the College are looked after by the Gardeners appointed on a permanent as well as contractual basis. • The Garden committee is in charge of the College Garden. • . A herbal garden is maintained by the Garden committee in association with the department of Environmental studies. A Green Audit of the garden is routinely conducted by the Department. Environmental Lab • The College has an environmental research laboratory. • Consumable and non-consumable items in the laboratories are procured as per the requirement of research projects.. • Physical verification of laboratories is done at the end of each session. Sports Ground • The College Sports ground is an important asset and grass cutting, weed removal, and watering of the field are done regularly for its upkeep. • Security guards are present at the sports ground entrance. • Sports equipment is upgraded as per requirement. Students use the sports ground for training under the guidance of a physical instructor. Medical Room • The college has a medical room for students and staff. • A full time Nurse is available with basic medical equipment and first aid kits and a visiting MBBS doctor can also be consulted.

https://www.satyawaticollege.ac.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Satyawati College Students Aid Fund	398	333400
Financial Support from Other Sources			
a) National	National Scholarship Portal (NSP),Help the blind foundation, PMSSS, Scholarship Under Aadiwasi Vikas	196	209445
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Counseling Sessions for students with disabilities	01/10/2016	40	Equal Opportunity Cell
Biodiversity and climate change	07/03/2017	100	Department of Environmental Science
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2016	Interactive Session by E-wards	Nill	50	Nill	Nill
2016	Seminar on "What after graduation" by Smart Preparation	Nill	65	Nill	Nill
2016	Workshop/Education fair "INNOVISION'17"	Nill	75	Nill	Nill
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Genpact	145	30	Vivo India	Nill	2
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme

enrolling into higher education					admitted to
2016	1	BA Eco (H)	Economics	Banaras Hindu University	M.A (Economics)
2016	1	BA Eco (H)	Economics	Gokhale Institute of Pol & Economics	MA (Agri Business)
2016	1	B. Sc.(H) Mathematics	Mathematics	University of Delhi	M.Sc. (Mathematics)
2016	1	B. Sc.(H) Mathematics	Mathematics	University of Delhi	M.Sc. (Mathematics)
2016	1	B. Com(H)	Commerce	Guru Gambeshwar University	M.Com
2016	1	B. Com(H)	Commerce	TISS	MA (Social work)

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	7
GATE	4
CAT	6

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Film Screenig of Ki and Kaa followed by discussion on gender sterotypes	Intra college	50
Poster- Making Competition on Womens Empowerment by FCC	Intra college	50
Creative Writing Competition on Womens Empowerment by FCC	Intra college	50
Grafitti Competition by FCC on Stop Violence Against Women	Intra college	50
Dance Performance on Feminsit Foeticide by FCC volunteers	Intra college	50
Raagotsav17 a 2 days event 31st March- 1st April by Arts and culture society	Intra college	150

Bazm-e-adabghazal singing program by Urdu Society, 30th March 2017.	Intra college	30	
Educational Tour to historical monuments in Delhi, namely the Humayun's Tomb and PuranaQila	Intra college	100	
Pratibimb by Hindi Department	Intra college	50	
Sandeep Suri Memorial Cricket Tournament, 2017	National	100	

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Path Pra tiyogita	National	Nill	1	NA	Shambhu
2017	Intra College Debate Com petition	National	Nill	1	NA	Shambhu
2017	Debate C ompetition	National	Nill	1	NA	Naramada
2017	Great Britain Debate 2016-17	Internat ional	Nill	1	NA	Gargi
2017	Senior National C hampionshi p	National	1	Nill	NA	aditya Kumar
2017	Inter-College	National	1	Nill	NA	Tanush Mehta
2017	Inter-College	National	1	Nill	NA	Shivam
2017	Inter-College	National	1	Nill	NA	Gopal Thakur
2017	Inter-College	National	1	Nill	NA	Deepak
2017	Inter-College	National	1	Nill	NA	Dharmendra

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

• The Student Union consists of President, Vice-President, Secretary, Joint-Treasurer, Treasurer, Central and Executive Councillors. A most praiseworthy initiative of Student Union in 2016 -2017 has been in their continuous communication with the institute regarding problems faced by students, organising different kinds of events for students round the year. • Satyawati College Union members are elected annually through a fair and democratic process of election which includes active participation of all students in voting and electing their student union leaders. • The Student Council members help the faculty and administration in the admission process and the Orientation Programmes organised for new students annually. Funding for the activities organized by the council comes from the fees paid towards student aid fund, sponsorships, advertisements, donations etc. • The Student Union has been responsible for organising cultural activities, orientation programs, seminars, talks and other multifarious activities throughout the year. They have actively communicated student concerns with authorities in college and have contributed conveniently towards the progress and betterment of the college. • The Student Advisory Committee actively encourages the Student Council to engage in a process of dialogue and consultation to help address student concerns. • Most departments also have a dedicated student society that helps in organising events such as orientation, fresher's, farewell as well as talks, webinars, workshops and competitions. The history society is named Shashwat, Politikos is for Political Science, English Literary Society (ELS) is for English department and Optima is for Economics, Prakriti for EVS only to name a few. These societies essentially have student members training them in responsibility and accountability, enabling them to take their positions in a competitive world. • Besides an active Student Union, each course also has a Class Representative (CR) who acts as a bridge between students and teachers. They ensure timely dissemination of information regarding events, examinations, and even reading learning material.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

45

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Annual Alumni meet is regularly organized

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The teaching as well as the non-teaching staff of Satyawati College believe in smooth participative management and the college staff council, a statutory body, headed by the Principal furthers such administrative machinery. The staff council members are democratically elected through voting and their responsibilities pertaining to decision making policies of administrative affairs are made known. Abiding by the University of Delhi ordinance, staff

council committees are also formed in the beginning of the academic session and it is also made certain that all faculty members are part of these committees. Each committee further has a convenor which reveals the participative management carried out by the college. Committees for Anti-ragging Measures, Disability/EWS/SC/ST/OBC, Remedial Teaching (Advanced/Slow Learner), Grievance Redressal Mechanism, Extension Activities And Neighbourhood Communities, Information And Communication Technology, Scholarship (Govt.), Gender Issues And Counselling, Waste Management Degradable/Non-Degradable, Green Campus Corridor/Conservation of Environment/Energy, Moral Value, Rights Duties Responsibilities, Fee Concessions, Celebration of National/International Commemorative, Days, Events and Festivals by the Institution, Yoga/Gym/Sports, North-east Society ensure the smooth functioning of the institute and an equal participation of the faculty members. The executive responsibilities of the Staff Council committees provide the faculty members to participate equally for the further development of the institute. Under the guidance of teachers from various departments, student centric committees contribute towards improving the participative environment of the college. The Governing Body is responsible for making decisions related to the college affairs. To manage and supervise the issues raised in the college, Governing Body meetings create a forum of discussion and interaction amongst the college authorities. It includes twelve members to be nominated by the Govt. of NCT of Delhi, including six from the panel of names sent by the University to the Govt. of NCT of Delhi. Two University Representatives to be nominated by the University of Delhi. The Principal of the Day College - Ex-officio (Member-Secretary), Principal of the Evening College, two Teacher representatives from the Day College also, two teacher representatives from the Evening College participate actively and maintain the records of the proceedings.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As a constituent college of University of Delhi, Satyawati College abides by the CBCS design of syllabi outlined for the undergraduate programmes. Various committees are duly formed to restructure and develop the curriculum of various departments as and when required. While being a part of Board of Studies/Committee of Courses, faculty members are actively involved in providing the desired guidelines for various courses. Necessary instructions are provided by them in order to sustain the smooth framing and changing the syllabi.
Teaching and Learning	The institute organises workshops and seminars to improve the teaching-learning process by involving the teaching staff, non-teaching staff and the students. Further, the regular classroom teaching is complemented with various seminars, conferences,

	workshops, lectures, talks, educational tours, field trips and excursions. Students are encouraged to participate in all academic and co-curricular activities for academic excellence. The college has a placement cell called Saksham. The placement cell of the college guides the students in their every pursuit whether it be academic or employability. The Cell provides students with exposure to soft skill, training, industry and employment opportunities. Under the aegis of the Placement Cell companies are invited to hold workshops, interviews and discussions. It also conducts pre-placement talks and recruitment drives.
Examination and Evaluation	The college abides by the rubrics pertaining to examination, syllabi and evaluation mapped out by the University of Delhi curriculum. The college provides transparency to the students in displaying the Internal Assessment marks. The attendance and internal assessment record (assignments, tests and projects) are uploaded periodically on the college website and is accessible to the students and they are asked to check and sign their internal assessment record before it is uploaded on the University portal.
Research and Development	Faculty members of the college are provided study leave for their doctoral research. According to UGC guidelines, the college sanctions leave for training programmes as well as workshops. Several faculty members across departments are involved in research projects. A few faculty members also supervise Ph.D candidates. The institute encourages research for both faculty members and students.
Library, ICT and Physical Infrastructure / Instrumentation	The college library subscribes to a total of 25 newspapers and 20 magazines/Journals. Customized computers with internet facilities, learning aids like Braille reading material, and being well-equipped with modern-day teaching-learning apparatus such as LCD projector and Computer Cabin. The access to high-quality electronic databases subscribed by Delhi University Library System (DULS) is also provided to its users. The Online Public Access Catalogue OPAC) is in place to ensure easy access of books to the users. To cater to the needs of

	the college fraternity, the library has subscribed to some of the significant databases of e-books and e-journals.
Human Resource Management	The college's computerised account system is well maintained and PF statements as well as payslips are electronically handled. The college adheres to the leave rule policies laid out by the University of Delhi. Training programmes for teaching and non-teaching faculty members creates a holistic environment in the college and presents the inclusive participation of the stakeholders.
Industry Interaction / Collaboration	Saksham, the Career counselling, Placement and Entrepreneurship Cell of Satyawati College is managed by a team of more than 100, including students of different courses. It aims to provide opportunities of internship and employment to the students of the college. Workshops for the overall developmental skills, seminars as well as talks are regularly organized which enable the students to gain an expansive insight into the current condition and state of the job market. HRs of big companies are invited regularly for internships that expose the students to the market, ensuring that they are well equipped for placements.
Admission of Students	The college maintains transparency in the entire admission process by adhering to the norms and guidelines issued by the University of Delhi. Merit based admissions take place abiding by the policies of the government, in reference to reservation of seats for various categories. The college publishes its prospectus outlining the guidelines to be followed in the admission procedure.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	The College uses Examination Portal of University of Delhi for filing examination forms of students, generating examination roll number and admit card, uploading marks of internal assessment and practical.
Planning and Development	Planning and Development is done through various process such as timetables, notifications are uploaded on the website of the College for

	information of students. Information regarding various academic and cultural activities organised by the college are also posted on the website. Various notice boards are installed in the college for giving information about upcoming and recent events.
Administration	1. The College uses Delhi University Admission Portal for admission and data of students applying to each course, withdrawals, fee submission, all is managed through this Portal. 2. The College also uses Delhi University Enrolment Portal to generate Enrolment Numbers of students admitted in the college first year. 3. Administrative staff uses Advanced Excel to maintain effective database.
Finance and Accounts	1. The Accounts section uses Tally ERP 9 to maintain financial records effectively and efficiently. Income and Expenditure, Receipt and Payment, Balance Sheet are easily generated through Tally. Required reports can also be generated through Tally for various purposes. 2. Salary Software helps to automatically calculate the salary, generate salary slips and other required reports for various purposes. 3. The College has TDS software for filling TDS return which help the college to maintain the data of income tax. 4. Payments are generally made and received through online mode such as NEFT, RTGS, Bank Transfers, etc. 5. Fee of students are collected through online mode directly in the bank account of the college.
Student Admission and Support	The College uses Delhi University Admission Portal for admission and data of students applying to each course, withdrawals, fee submission, all is managed through this Portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	NILL	Nill	NILL	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	NILL	NILL	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Workshop on Languages, Literature Linguistics organised by CPDHE, DU	1	20/09/2016	26/09/2016	7
4 weeks Orientation Programme	1	25/11/2016	23/12/2016	28
4 weeks Orientation Programme	3	25/11/2016	23/12/2018	28
Workshop on Languages, Literature Linguistics organised by CPDHE, DU	2	20/09/2016	26/09/2016	7
FDP on Asset Pricing and Investment Strategies	1	14/12/2016	20/12/2016	7
UGC-Sponsored Orientation Programme	1	25/11/2016	23/12/2016	28
UGC Sponsored Referesher Course in Language and Literature	1	01/01/2017	24/01/2017	25
Research Data Analysis Using SPSS AMOS, Satyawati College E, University of Delhi	1	15/03/2017	20/03/2017	6

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):			
Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	7	6	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
There are several welfare measures taken up by the college for its teaching faculty. It is made sure that the salary is released on the last day of every month from college funds before the actual grant is received. As per prescribed norms of University of Delhi, the option of contributory Provident Fund Scheme is available to the faculty members whereby the Management contributes its share equal to the share of the employee every month. The teaching staff also have the access to the Group Insurance Policy First-Aid Unit and the college organises Health Check-up camps. All teaching staff are reimbursed Child Education Allowance, Medical Reimbursement and Leave Travel Concession as per prescribed norms of Govt. Of India. Gratuity cheques are granted to the retired faculty members on the day of their retirement.	The non-teaching staff of the college can avail medical reimbursements as per University rules, reimbursement of fee of staff children as per University rules. Two residential positions are provided to two non-teaching members. The college also provides yoga classes to its non-teaching faculty members.	Fee concession is provided to needy students. Economically weaker students also avail scholarships in order to remove hindrances from their learning experience. Students who are involved in sports are also suggested special diets. The Career Counselling Cell of the college, Saksham brings placements to the college. By engaging the students in seminars, talks and discussions related to the market, they are trained for their future career endevours. The FCC provides counselling sessions to the students and helps them to channelize their problems and provide them with better outcomes. The Equal Opportunity Cell of the college also aids the students during admissions and with the problems they might face in their teaching-learning experience.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits on a regular basis. Mechanism for Internal Audit and External Audit is as follows. Internal Audit: Satyawati College Conducts Internal Financial Audit periodically by reviewing and cross checking every transaction at multiple points through Account SO, Account AO, Bursar, and Principal of the College. All staff members are informed of proper and valid documentation. Proof is attached in support of all transactions and expenditures that require reimbursement from college. This is to ensures that proper records are maintained and justification available for

all expenditures and payments done. External Audit: The external audit is regularly conducted after the end of each financial year. The college appoints a Chartered Accountant for the purpose. Vouchers and proper records of the concerned departments regarding capital expenditure is placed before the Chartered Accountant for verification. Departmental Accession Register, Dead Stock Registers/Purchase Registers are checked. The Utilization Grant Certificates showing expenditure under various heads is also placed for auditing. Furthermore, Statutory external audit and assessment of Income-Expenditure and Receipt-Payment is also done by CAG and Govt. of NCT.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Top Gear Service Providers	10000	Commerce Departmenrt
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6.4.3 – Total corpus fund generated

20000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	IQAC
Administrative	No	Nill	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The College does not have a formal Parent Teacher Association. However, the college ensures a healthy interaction with the parents. At the onset of the academic year, parents of first year students attend the Orientation Programme. Departments also organize their departmental orientation for an interactive dialogue with students and parents.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The IQAC in its meeting arrived at the decision that there would be at least one meeting in a month with focus on the quality in all aspects of college. All information on activities of the college should be uploaded on college website. Satyawati college is committed to develop future leaders with critical and analytical thinking and strong civic values. In this endeavour the college is making education more student centric, participative and interactive by increasing the application of ICT tools in education. Smart classrooms with smart boards have been provided to students. College stives for energy efficiency. The college lighting is a mix of LED and CFL. Solar panels with a capacity of 98.88 KWP have been put on college roof. Satyawati college stands out as most favoured institution by the visually challenged students. Every year 80 to 100 visually impaired students take admission in Satyawati college across the different courses. The infrastructure, enabling environment, support system, services and other facilities have made the campus of the college infrastructurally inclusive and disabled friendly. 2 lifts have been installed

in the college equipped with automatic rescue device (ARD) equipping students and enabling them access to college facilities.

6.5.5 – Internal Quality Assurance System Details	
a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Workshop on 'Safe Metro, Safe City' in collaboration with the NGO JAGORI	16/02/2017	16/02/2017	16/02/2017	75
2017	Workshop on 'Stress and Time Management', conducted by FCC Counsellor	30/03/2017	30/03/2017	30/03/2017	100
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Orientation prpgramme followed by discussion on What is Gender?	29/07/2016	29/07/2016	26	19
Film Screening of Ki and Kaa followed by discussion on gender sterotypes	08/08/2016	08/08/2016	23	17
Poster-Making Competition on Women's Empowerment by	16/09/2016	16/09/2016	28	19

FCC				
Workshop on "Understanding Gender" by FCC	22/08/2016	22/08/2016	32	18
Creative Writing Competition on Women's Empowerment by FCC	17/08/2016	17/08/2016	29	16
Grafitti Competition by FCC on "Stop Violence Against Women"	21/10/2016	21/10/2016	35	16
Dance Performance on Feminsit Foeticide by FCC volunteers	10/11/2016	10/11/2016	32	15
Study Session on Feminist Concerns by FCC	14/12/2016	14/12/2016	36	19
"Just-a Minute" Inter College Competition on Gender issues by FCC	24/01/2017	24/01/2017	35	18
Workshop by NGO JAGORI in collabartion with FCC on 'Safe Metro, Safe City'	16/02/2017	16/02/2017	38	15
Interview: The budding Indian woman writer, Ms. JanviJaji was interviewed by FCC student volunteer, Akshita Bhatia.	06/03/2017	06/03/2017	33	17
Group discussion on 'The Relevance of International Women's Day'	11/04/2017	11/04/2017	35	28

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

> Earth hour was celebrated by the college to refrain from the non-essential use of electricity and to save energy in a symbolic call for environmental consciousness. It is the policy of the college to install environmental friendly appliances which can save energy in the long-run. A notice was issued from the college to switch-off non-essential lights to decrease electricity consumptions.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	62
Provision for lift	No	62
Ramp/Rails	Yes	62
Braille Software/facilities	Yes	62
Rest Rooms	Yes	62
Scribes for examination	Yes	62
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	Nill	Nill	16/02/2017	1	Workshop on Safe Metro-safe city	Safety of Women in Metro	45
2017	Nill	Nill	06/03/2017	1	Interview of young indian women writer JanviJaji	Generating Awareness and Confidence by example of a strong woman.	23
2017	Nill	Nill	11/04/2017	1	Group Discussion "The Relevance of International Women's	Gender Inclusion and women's rights	81

			Day"		

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Teachers	27/07/2016	Fair and non-partisan dissemination of knowledge to all students regardless of their religion, caste, gender, political, economic, social and physical characteristics Encouraging and supportive attitude towards slow learners and promoting the fast-learners non-vindictive and dignified behaviour with the students Refrain from inciting students against other students, colleagues or administration Inculcate among students scientific temper, spirit of inquiry and ideals of democracy, patriotism, social justice, environmental protection and peace.
University Non-Teaching Employees (Terms and Conditions of Service) Rules-2013 [Under ordinance XXII-D]	26/09/2013	Clearly defined Pay, Allowances and leave rules for the benefit and well-being of the employees emphasis on work ethic, dignified behaviour of the employees, strict punitive measures/ disciplinary action/suspension in cases of misconduct/legal issues pertaining to prosecution.
Rules regarding conduct of Examinations	20/07/2016	Strict punitive measures against use of unfair means during the examination University vigilance team visit during off-line exams.
Discipline and Attendance Rules for Students	20/07/2016	66 percent attendance is mandatory for students as an eligibility criterion for appearing in exams benefit of attendance on medical

	grounds on production of medical certificate vicinity of the classroom is denominated as 'silence zone' for uninterrupted teaching. The college encourages a feedback system for eclectic progress and incorporation of more efficacious policies for teleological growth of the institution reserves the discretion for Rustication of students in case of untenable misconduct and misbehaviour strict prohibition of ragging strict punitive measures against smoking and inordinate instances against eve-teasing and infringement of the dignity and safety of girls.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Two-day Poster Exhibition on gender-related themes	27/02/2017	28/02/2017	76
Talk show on Bio diversity and climate change by Prakriti, Deptt of EVS	07/03/2017	07/03/2017	80
Capture Nature : Photography competition by Prakriti, Deptt of EVS	09/03/2017	09/03/2017	59
Debate Competition "The Pursuit of Equality Necessitates Discrimination" By EOC	02/02/2017	02/02/2017	28
Pledge for save water, save life	20/03/2017	20/03/2017	85
Donation Drive	27/02/2017	01/03/2017	44
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? The Department of Environmental Studies formed environmental society 'PRAKRITI' to empower students and teachers to participate and organise meaningful activities. It aimed in helping students to explore environmental concepts and actions beyond the confines of curriculum. ? With the aim of distinguishing species and promoting green campus awareness Satyawati College started an initiative of labeling of trees. ? Waste management is a key to the eco-friendly campus for which installation and labeling of dustbin was done by Prakriti Society. Bio-degradable wastes includes food wastes, canteen waste, etc. were disposed in the green dustbin and Non-biodegradable wastes such as plastic, tins and glass bottles were disposed in the red dustbin. Sewage systems are bolstered to prevent any kind of leakage or infiltration of sewage water. ? In order to spread awareness on environmental issues, annual international event 'Earth Hour' was celebrated by the college on 25th March in which non-essential lights were turned off from 8:30 pm to 9:30 pm in college premises. ? The college organized various programs viz. poster making, talk show, photography competition, symposium and documentary screening etc. to encourage environmental consciousness and protection.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Providing Barrier-free Access To ensure seamless integration and inclusion of students with benchmark disabilities in the classroom is among the foremost priorities of Satyawati College. Assistive devices have been provided to ensure the same. The institution is also working towards appropriate technology-based tools, as well as adequate and language-appropriate teaching-learning materials. Research is clear that the earlier such support begins, the better the chances of progress. Teachers must be helped to identify such learning disabilities early and plan specifically for their mitigation. Along with gender sensitization and sensitization towards all underrepresented groups in order to reverse their underrepresentation, alternative forms of pedagogy have been encouraged.The focus is on the academic, intellectual, social and cultural life of our students with the intent to empower them to participate and contribute at par with the general students. Primary challenges like disabling environment, academic and social barriers are addressed in planning the function and resources of EOC every academic session. • The month of October 2016 was dedicated to counseling sessions for students with disabilities. Their grievances were noted, a plan of action was prepared and Angel PRO device was distributed. The college also provided laptops to PWD students in the first year and designated a room for interaction and counselling of PWD students. • The college through Equal Opportunity Cell plans the academic year with seminars, workshops, talent hunt events, Intercollegiate competitions, and personality development and career guidance sessions for a wholesome year where all extra curriculum needs are served and opportunities offered to strengthen the career prospects of our PWD students. Our panel discussions are aligned to develop and hone the employability skills of PWD students. ? On 2nd February 2017, a multilingual intra-college debate competition on 'The Pursuit of Equality Necessitates Discrimination' was organized. Students participated enthusiastically. ? On 17th February 2017, a panel discussion cum interactive session on 'Progressive Opportunities for Persons with Disabilities (Divyangjan)' was held. Mr. PK Pincha, Ex-Chief Commissioner for persons with disabilities under the Ministry for Social Justice and Empowerment, Mr. Vikas Gupta, Assistant Professor at the Department of History and Mr. Pankaj Kushwaha, a research scholar at JNU deliberated on the ways in which opportunities could be expanded for advancement, transcending social, psychological and physical barriers. ? On 28th March 2017, UMANG 2017 was held. It accommodated the perspectives of all equal opportunity enthusiasts. The inclusive Annual Festival witnessed packed house overflowing with passion for

different art forms where specially-abled students exhibited their talent through quiz competition, poetry recitation, just-a-minute and singing competition. 2. Quest for Transformation through Dialectics Intent to transform is the quintessence of public speaking. With a vision to foster the art of debating by expressing ideas in a cogent manner and to develop a sense of tolerance towards conflicting viewpoints, a pragmatic sense of approach has been engendered by Abhivyakti, the Debating Society of Satyawati College. It encourages the ability to critically analyze pertinent issues by the virtue of extensive research. ? Abhivyakti, with every Intra-College, Inter- College and All India Level Debate organized this year, has aimed to justify its motto which is carved on the agenda 'change through deliberation'. ? To acquaint members with varied styles of debating, it was deliberated, to diversify the form of debates organized by the society. Therefore, Jaswant Kaur Memorial All India Debate, a conventional style debate was revolutionized into a three-tier debate tournament to make it more interesting and intellectually stimulating for both - participants as well as for the audience. The medium of the debate was English and Hindi only, keeping in view the structure of the debate. However, the society followed its prolonged practice of organizing debates on a multilingual basis, i.e., in English, Hindi, Urdu, and Sanskrit. ? An orientation programme was organized on 5th August 2016 to enlighten students about Abhivyakti and was followed by a Speech Competition on the topic "Impact of Social Media on Society". Sixty-five speakers articulated their thoughts out of which first prize was bagged by Khushal Garg ? With the intent to inculcate the spirit of debating among newcomers, a Freshers Debate was organized on 28th September 2016. 28 participants debated on the motion Education and Health are Essential for Human Security ? In observance of Vigilance Awareness Week, Abhivykati associated with Punjab National Bank and conducted an Intra- College Debate on the motion Promotion of integrity and eradication of corruption is only possible through public support on 3rd November 2016. ? The third edition of Janak Kapoor Memorial All India Debate was organized on 20th January 2017. The motion of the debate was "Digitalisation of Economy is Viable in Existing Cyber Security Set-Up." Fifty-eight debaters from different universities across India participated in the debate. The Best Speaker Prize was won by Najm Mehdi from Aligarh Muslim University. ? The Jaswant Kaur Memorial All India Debate, a homage to the late Mrs. Jaswant Kaur, was organized on 15th February 2017. A total of 22 Teams competed for three prizes. Students of Kirori Mal College lifted the Jaswant Kaur Memorial Running Trophy for their exceptional performance in both languages. ? The second edition of the Annual Inter-College Turncoat Debate – Equinox was held on 10th April 2017 in association with Opinia360. The idea was to revolutionize the art of debating. For the first time ever audience's vote was given weightage in the selection of the winners. Twenty-two participants participated in the debate. ? Society has won four Best Team Prizes. Dr. Zakir Hussain Memorial Running Trophy was brought home by TanurimaShau and Gargi in a debate organized by Zakir Hussain College ? The team also qualified for the Semi-Finals of Great Debate by the British High Commission organized in Lady Shri Ram College. The team of Siddharth Singh and TanurimaShau was adjudged as the best team in Swami Shraddhanand College (competing against more than 35 teams) and Lady Hardinge Medical College.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.satyawaticollege.ac.in/_files/ugd/9a57c2_35505cfc08e047a283ef99e4f0e84929.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Cultural Integration and Diversity Satyawati College treasures seamless cultural integration. The significance of upholding unity and a sensible balance in a particular society constitutes the core belief system of this institution. In a globalized world, the role of such a knowledge driven approach caters to the integrated progress, sustainability and development of the institution. The college promotes collective aspirations of the society, links both faculty and students in a way that they become more apprised, which in turn, nourishes functionalism and makes the institution a reservoir of peace and harmony. Thus, we proudly acknowledge that our faculty members are working on several prestigiousendeavors, encompassing cultural activities to improve socialization and community building which would amalgamate people and tether them with a common bond. • As a part of the annual departmental initiatives, 'Jouissance' was held by the English department in which students from various colleges of Delhi university actively participated in cultural events themed around music, solo dance, competition like Act UP, the Quizzard Tournament, Comic Strip, Word Lust. Similarly, Urdu, History, Mathematics and other departments held their respective annual cultural events. • The NSS unit of Satyawati College, after acknowledging the commitment and responsibility bestowed upon them, mirthfully participated in a workshop on gender that took place on 3rd Jan, 2017.Important days of commemoration, such asthe National Voter's Day were celebrated with fervour. As a part of the community outreach, a donation drive, "UPHAAR" (27th Feb- 1st March, 2017),was held in the college campus with an initiative to collect stationary items for NGO Children. A walkathon "Walk for Water"(22nd March 2017) was arranged for spreading awareness about importance of water conservation, an integral aspect of environmental preservation enterprise at Satyawati College. • The Equal Opportunity Cell of Satyawati College enthusiastically organized EOC FEST on 28th March, 2017, inviting inter-college PwD students, who participated in several activities like the Talent Hunt. On 2nd February 2017, a multilingual intra-college Debate Competition on 'The Pursuit of Equality Necessitates Discrimination' took place and it witnessed participation by 35 students. A Panel Discussion-cum-Interactive Session on 17th February 2017took place in which Mr. P. K. Pincha, Ex-Chief Commissioner for persons with disabilities under the Ministry of Social Justice and Empowerment, Mr. Vikas Gupta Assistant Professor in Department of History and Mr. Pankaj Kushwaha, Research Scholar JNU, deliberated upon equal chances for advancement. EOC has been at the forefront of organizing such cultural and related events. • National Cadet Corps, which is the largest youth organization of our country, has been entrusted with the task of training the students with a view to inculcating and developing a sense of discipline and duty, quality of leadership and comradeship, good character and spirit of service to the nation and society as a whole. The Annual mega event, SHAURYA-2017 was held on 30th of March, jointly organized by1, Delhi Armoured Squadron 1, Delhi Naval Unit and 2, Delhi Girls Bn.of Satyawati College(Day and Evening). It included Best Cadet Competition, Rangoli, Drill, Debate, Quarter Guard, Tug of War and various

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

Satyawati college through the initiative of IQAC strives for academic and administrative excellence. The college plans to take various initiatives for the year 2017-18. 1. Encourage departments and faculties to undertake research, projects through funding agencies, such as, UGC, ICHR, ICSSR, ICMR, DST. 2. Encourage departments, committees and societies to organize conferences, seminars, workshops for student's curriculum enrichment. 3. The computer/ IT labs of the college to be upgraded to help cater t handle data. 4. The environmental

laboratory to be well equipped.